IV ASSEMBLY
ROME – SALESIANUM, 9 – 13 JULY 2003

COMMON PROGRAMME 2
2003 - 2007

	OBJECTIVES		PRINCIPAL ASPECTS TO CONSIDER		INITIATIVES

FIRST STRATEGIC AXIS	To create a **human base or platform**, founded on the identity of, and operating within the institutions	**1° To operate on two fronts:**
		
		a) the **planning and establishment** of the institutions
			This means that the persons who form this base or platform:
			
			a) Have a **common identity** (they share the mission, vision, and projects)
			
			b) **Participate**
			  1° in the **drawing up of the three instruments** which become the tracks for the orientation and management of an institution:
			    - institutional project,
			    - strategic plan,
			    - operational plan
			(cf. sec ond strategic axis)
			
			  2° in the **unfolding of the two procedures** that permanently stimulate quality:
			    - institutional evaluation,
			    - accreditation.
				The means to create the base is the IUS Virtual Course (IVC) *"Cooperative learning and the technologies of education in the university, in the Salesian style."*
				
				1° The IVC has been going on:
				- since December 2001
				- in Spanish and Portuguese.
				
				2° There are plans of:
				- versions of the IVC in other languages to help all the IUS,
				- applications of the IVC to professors of primary and secondary levels, at the disposition of the IUS by way of franchising, for their social projection in the locality,
				- new courses of specialized formation for the staff of the IUS,
				- the reconversion of the IVC in the form of a postgraduate Masters, with subsequent expansion to new courses on social themes related to the Salesian mission, to which the principles of the Preventive system are applied: this generates an institution of virtual distance-learning which should become the international academic presence in the Internet *(Univers-IUS).*
					Characteristics and demands of the IVC:
					  1° The IVC is a service of strategic alliance created for this purpose between the Salesian Generalate and five IUS. The alliance is ope n to new members.
					  2° The IVC has above all a strategic set-up with the aim of transforming the institutions through the positive change of attitude and commitment in the persons working therein.
					The strategic set -up consists in identifying, uniting, and activating the forces in the field:
					- *every single IUS* that expresses interest and carries the initiative,
					- the *person responsible in the institution,* who represents it and accompanies the entire process (before, during, after),
					- the "*students*" (teacher s and others) whom the institutions enrolls in the IVC,
					- the *tutor* of the group who accompanies the single "student" and is in rapport with the person responsible in the institution,
					- il *programme* (contents and methodologies, evaluatory monitoring),
					- the *administration* that coordinates the forces.
					  3° The **programme** is arranged as a cocktail, as a related whole, that focuses substantially in promoting professional attitudes, of a pedagogical -educative character, in a Salesian style.

		b) the **ordinary functioning** of the institutions:	This refers:
			  1° to the **interpersonal relationships** among the academic communities;
			
			  2° to the **cooperative way** of e nsuring the proper functioning of the institutional bodies of governance and coordination (individual offices, councils, departments);
			
			  3° to the **unfolding—of a professional - educative character** —of the role of each member of the human base (in personal attitude, teaching, management, administration)		

		2° To involve at least **one third** of the academic community.			4° The **immed iate and continued use** of the renewed forces (cf. principal aspects to consider)

		OBJECTIVES	PRINCIPAL ASPECTS TO CONSIDER	INITIATIVES	
SECOND STRATEGIC AXIS	To insure **the foundations** of the institutions	**First column**: **the «Navigation chart»** (cf. *Policies*, 29-32) that is, a series of instruments and procedures to guarantee the orientation and management of the institutions within the provided frame of reference (cf. documents *Identity* and *Policies*).	*A. Instruments* 1° Institutional Project 2° Strategic Plan 3° Operational Plan *B. Procedures* 1° Institutional evaluation – Auditing 2° Accreditation	**Continental Conference 2004** in Santiago (Chile) – Universidad Católica Silva Henríquez.	Set-up of the Conferences: 1° **This concerns** a special three -year operation of intense sharing among the IUS for study and reflection, exchange and comparison, and research on solutions to common problems that emerge from the topics discussed. 2° Within the three years, two **Conferences** are organized on homogeneous topics. 3° Every Conference **unfolds in three phases** – before, during, after – with specific characteristics and intensities. 4° The two Conferences are guided by the same **Central Team** (Youth Ministry Department, and delegates of the Rectors) and expert consultants. 5° The **privileged participants** are the top-level administration of the IUS and the Salesian provinces (religious provinces).
		Second column: **Human resources** (cf. *Policies*, 33-36; *Identity*, 21), to actualize what is envisioned in the institutional project.	*A. The staff in general* 1° Selection of personnel 2° Professional -educative competence 3° Common denominator – the base founded on the institutional identity (se e first stratetic axis) 4° Personal commitment to the institutional project of one's center 5° Ongoing formation 6° Monitoring by the Center 7° Synergy *B. The management* (cf. also *Identity*, 32-33) *C. The Salesian community – the SDBs*	**Continental Conference 2006** in Guatemala – Universidad Mesoamericana (Guatemala) and Universidad Don Bosco (El Salvador)	
		Third column: **Economic-financial resources** (cf. *Policies*, 37-39), to guarantee the ordinary and long-term functioning of the instit utions.	1° Sources and production of resources 2° Professional management of resources 3° Policies for investments 4° Synergy		

	O B J E C T I V E S	PRINCIPAL ASPECTS TO CONSIDER		I N I T I A T I V E S
THIRD STRATEGIC AXIS	**To weave sectoral relationships among the IUS and set up the IUS - net.**	1° The **aim** is to constantly promote synergy among the IUS to the point of setting up a genuine and proper network of Salesian universities, **IUS-net**, and maintaining its ordinary functioning. 2° The **intrinsic force of the IUS -net** will be fruit of the convergence of three factors: - the sharing and visibility of the *common identity* (first strategic axis), - the *strength and quality of the institutions* (second), - the *plans and dynamism* of every si ngle IUS group (third). 3° All the sectoral groups that are launched and the set -up of their plans of networking and action and their functioning move within the **frame of reference** indicated in the documents "Identity," "Policies," and in this "Common Programme 2," especially the scope of the third strategic axis. 4° The groups are established according to the decision and commitment of the **institutions formally inscribed** , not only according to the desire of individual departments or persons.	A. **Established groups** - UNIVERS -IUS: strategic alliance for the IVC, focused on the formation of personnel (see first strategic axis) and the future development of virtual distance learming. B. **Groups in the process** - IUS-Education Group - IU -Ministry Group - IUS-ICTs Group. C. **Groups to be launched** - IUS-Student-Professor Exchange Group - IUS-Technology Group - Others (to be proposed).	**Set-up and development** of the sectoral groups: 1° The **subjects of the collaboration** are: the *Youth Ministry Department* at the start *, the promoting Group* into which the entire group crystallizes, and all the IUS that join its proposal and constitute the IUS Group, under the title of the area to be handled. 2° The **promoting Group** has the double function of creating an articulated proposal and of proposing and promoting it among the IUS. 3° The initial **proposal** becomes a starting -point and should: - move within the frame of reference of the IUS *(Identity, Policies, Common programmes),* - have precise objectives and practical operat ional characteristics, - be realistic. 4° The individual **IUS Groups** established: - are the more evident expression of the IUS - net, - act autonomously, with the general directions of the IUS Assembly as their authoritative reference.